

**M. B. MORE FOUNDATION'S**  
**ARTS, COMMERCE & SCIENCE WOMEN COLLEGE**

Affiliated to Mumbai University

**Chairman & President : Hon. Mr. Vijayrao Mahadevrao More**

**ESTD 2012**

Outward No.

Date :

**Program Outcomes (Po's) Of Bachelor Of Arts (B.A.)**

Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- 1) Realization of human values.
- 2) Sense of social service.
- 3) Responsible and dutiful citizen.
- 4) Critical temper.
- 5) Creative ability.

**Programmes Specific Outcomes (Pso's) B.A. (Geography)**

- 1) Acquiring Knowledge of Human Geography and Human Geography
- 2) Conduct Social Survey Project and enhance ability of Problem Analysis
- 3) Application of modern instruments, GIS, and modern Geographical Map Making Techniques
- 4) Development of Observation Power
- 5) Understand Environmental Ethics and Sustainability


**Programme Specific Outcomes (Pso's) Of B.A (History)**

- 1) Understand background of our religion, customs institutions, administration and so on.
- 2) Understand the present existing social, political, religious and economic conditions of the people.
- 3) Analyze relationship between the past and the present is lively presented in the history.
- 4) Develop practical skills helpful in the study and understanding of historical events.
  - i) Draw and read historical maps, charts, diagrams etc.
  - ii) Prepare historical models, tools etc.
  - iii) Develop interests in the study of history and activities relating to history.
  - iv) Collect ancient arts, old coins and other historical materials.
  - v) Participate in historical drama and historical occasions.
  - vi) Visit places of historical interests, archaeological sites, museums and archives.
  - vii) Play active roles in activities of the historical organizations and associations.
  - viii) Write articles on historical topics.

**Programmes Specific Outcomes (Pso's) B.A. (Marathi)**

- 1) Creating an interest in literature.
- 2) Availing the job opportunities in translation, transformation and media.
- 3) Developing language.
- 4) Increasing the critical attitude about literary studies.
- 5) Imbuing the literary research attitude.




  
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**Programme : Bachelor of Arts (B.A.)**


Sr. No	Class	Course	Course Outcomes (COs)
1	FYBA	History – I (History of Modern India – 1857-1947)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the History of India (Specially making of modern India &amp; the struggle for independence) &amp; land marks in world history</li> </ul>
2	SYBA	History-II (Land marks in World History-1300-1945)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the land marks &amp; personalities in world history from medieval to modern period.</li> </ul>
3	SYBA	History-III(Ancient India from earliest times to 1000 A.D.)	<ul style="list-style-type: none"> <li>➤ Students shall be able to understands the facts, chronology &amp; the scope of Indian History.</li> <li>➤ Enable the students to understand the political, Socio-Economic &amp; Cultural Developments in the period under study.</li> </ul>
4	TYBA (Sem V)	History – IV (medieval India – 1000-1526 C.E.)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the History of medieval India and contribution of various dynasties.</li> <li>➤ Have accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.</li> </ul>
5	TYBA (Sem V)	History-V – Modern Maharashtra (1880-1960 C.E.)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the history of modern Maharashtra.</li> <li>➤ Student shall be able to understand the political, Socio-Economic &amp; Cultural development in the period under study.</li> </ul>
6	TYBA (Sem V)	History-VI A- Introduction to archaeology.	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the basic fact of archaeology &amp; evaluate the importance of epigraphy &amp; numismatics as an important source of history</li> </ul>

  
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Sr. No	Class	Course	Course Outcomes (COs)
7	TYBA (Sem VI)	History – IV – Medieval India – 1526-1707 C.E.)	➤ Student shall be able to understand the history of since the emergence of Mughal rule & rise of Maratha power
8	TYBA (Sem VI)	History – V – History of contemporary India (1947 – 2000 C.E.)	➤ Student shall be able to understand the process of making constitution & Socio-economic political changes & development of science & Technology history of contemporary India
9	TYBA (Sem VI)	History – VI A – Introduction to Musicology archival science	➤ Student shall be able to understand the role of museum in the prevention of heritage of archival science.

  
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Sr. No	Class	Course	Course Outcomes (COs)
1	FYBA	Marathi (Compulsory)	<ul style="list-style-type: none"> <li>➤ Understanding the interrelation between literature and society.</li> <li>➤ Explaining the nature of language and literature.</li> <li>➤ Obtaining the skills of literacy criticism.</li> <li>➤ Imbuing the essay writing skills.</li> <li>➤ Illustrating the nature of literary forms like one-act-play, travelogue and short story.</li> </ul>
2	FYBA	Marathi Paper-I	<ul style="list-style-type: none"> <li>➤ Introduction of the medieval Marathi language and literature.</li> <li>➤ Introduction of the contemporary literary works.</li> <li>➤ Acquiring the skill of translation.</li> <li>➤ Explanation of the need and significance of editing.</li> </ul>
3	SYBA	Marathi Paper II	<ul style="list-style-type: none"> <li>➤ Acquaintance with oriental poetry.</li> <li>➤ Understanding the nature and features of poetry.</li> <li>➤ Creating the skill of critical appreciation of a poem.</li> <li>➤ Developing the poetic devices and their usages.</li> </ul>
4	SYBA	Marathi Paper III (Linguistics)	<ul style="list-style-type: none"> <li>➤ Getting acquainted with modern linguistics.</li> <li>➤ Understanding origin, nature and function of language.</li> <li>➤ Getting information about phonetics.</li> <li>➤ Enhancing the interest in Marathi language.</li> </ul>
5	TYBA	Marathi Paper IV (Medieval Marathi Literature)	<ul style="list-style-type: none"> <li>➤ Introduction of the historical survey of medieval Marathi literature.</li> <li>➤ Introduction of the literary forms in medieval literature.</li> <li>➤ Explanation of the trends and structure of medieval Marathi literature.</li> </ul>


  
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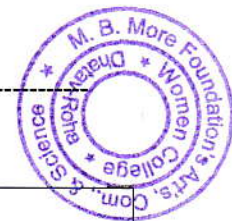


Sr. No	Class	Course	Course Outcomes (COs)
1	TYBA	Marathi Paper –V (Literature and Society)	<ul style="list-style-type: none"><li>➤ Demonstrate the critical theories and their knowledge.</li><li>➤ Apply Marathi literature knowledge in Marathi.</li></ul>
2	TYBA	Marathi Paper –VI (Indian and Western Theories of Literature)	<ul style="list-style-type: none"><li>➤ Show the research attitude and abilities.</li><li>➤ Analyze structure of language at different levels (phonological, Morphological and syntactic)</li></ul>

  
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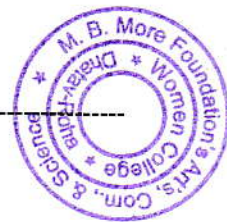
Sr. No.	Class	Course	Course Outcomes (COs)
1	FYBA	Geography – I	<ul style="list-style-type: none"> <li>➤ Introduction to Human Geography : Population, Settlements &amp; Migration</li> <li>➤ Brief information about fundamentals of Environmental Geography</li> <li>➤ Understanding the functions and Classification of Ecosystems</li> <li>➤ To aware about Environmental Issues, Natural Resources And Biodiversity</li> </ul>
2	SYBA	Geography – II	<ul style="list-style-type: none"> <li>➤ To acquaint student with the location, administrative and physical environment of Maharashtra and India</li> <li>➤ To understand the distribution of physical and man-made environment in Maharashtra and India.</li> <li>➤ To assess various resources found in Maharashtra</li> <li>➤ To acquaint students with different cartographic skills such as map reading and map-filling.</li> </ul>
3	SYBA	Geography-III	<ul style="list-style-type: none"> <li>➤ To acquaint students with the importance of agriculture in human civilization, physical and human factors affecting agriculture</li> <li>➤ To study the issues related with agriculture and suggest remedial measures to overcome them.</li> <li>➤ To know the nature, scope of Tourism, recent trends Geography</li> <li>➤ To realize the role of infrastructure and travel agency in tourism development</li> <li>➤ To know the policies of tourism and places of tourist interest in India and Maharashtra and thematic maps of India to analyse tourism related information</li> </ul>



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Sr. No.	Class	Course	Course Outcomes (COs)
4	TYBA (Sem V)	Geography- IV (Introduction to Geomorphology)	<ul style="list-style-type: none"> <li>➤ Student shall be able to define the field of Geomorphology and to explain the essential principles of Geomorphology.</li> <li>➤ Students shall be able to know the mechanism of dynamic nature of earth's surface and its interior.</li> <li>➤ Students shall be able to illustrate and explain the forces affecting the crust of the earth and its effect.</li> <li>➤ Students shall be able to understand the conceptual and dynamic aspects of landform development</li> </ul>
5	TYBA (Sem V)	Geography-V (Geography of Rural Settlement)	<ul style="list-style-type: none"> <li>➤ Student shall be able to recognize definitions, scope, characteristics and importance of rural settlement.</li> <li>➤ Student shall be able to describe origin, growth, characteristics, distribution, structure and rural urban fringe of rural settlement.</li> <li>➤ Student shall able to analyses distribution of settlements of India.</li> </ul>
6	TYBA (Sem V)	Geography –VI (Tools and techniques in geography for spatial analysis-I)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand and prepare different kinds of maps.</li> <li>➤ Student shall able to recognize basic themes of map making.</li> <li>➤ Development of observation skills.</li> </ul>
7	TYBA (Sem VI)	Geography-IV (Introduction to Climatology and Oceanography)	<ul style="list-style-type: none"> <li>➤ Student shall be able to understand the importance of atmosphere and ocean.</li> <li>➤ Student shall be able to know measurements of atmosphere pressure and formation of pressure belts.</li> <li>➤ Student shall be able to understand weather phenomenon like winds, humidity, condensation and precipitation.</li> <li>➤ Student shall be able to get knowledge about the concept of cyclone, anti-cyclone, global warming and climate change.</li> <li>➤ Student shall be able to know about the major oceans and their characteristics.</li> <li>➤ Student shall be able to understand the bottom relief of the oceans.</li> <li>➤ Student shall be able get knowledge about the concept of waves, tides and currents.</li> </ul>





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8	TYBA (Sem VI)	Geography- V (Geography of Urban Settlement)	<ul style="list-style-type: none"> <li>➤ Student shall be able to know the importance of urban settlement through urban geography.</li> <li>➤ Student shall be able to understand the types of urban settlements, site and situations.</li> <li>➤ Student shall be able to familiar with an idea of relationship between human activities and urban development.</li> <li>➤ Student shall be able to understand present urban problems and shall be capable to handling present problematic situations in urban areas.</li> <li>➤ Student shall be able to develop as a good urban planner and environmental conservator.</li> </ul>
9	TYBA (Sem VI)	Geography –VI (Tools and techniques in geography for spatial analysis-I)	<ul style="list-style-type: none"> <li>➤ Student shall be able to learn the significance of statistics in geography and understand the importance of use of data in geography.</li> <li>➤ Student shall able to recognize the importance and application of statistics in Geography.</li> <li>➤ Student shall be able to interpret statistical data for a holistic understanding of geographical phenomena and know about different types of sampling.</li> <li>➤ Student shall be able to develop an idea about theoretical distribution.</li> <li>➤ Student shall be able to learn how to use tabulation of data.</li> <li>➤ Student shall be able to gain knowledge about association and correlation.</li> </ul>

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1	F.Y.B.A./ B.Com./ B.Sc.	Foundation Course-I	<ul style="list-style-type: none"><li>➤ Understand the multi-cultural diversity of Indian society, declining sex ratio and Growing Social Problems in India</li><li>➤ understand the issues of people with physical and mental disabilities.</li><li>➤ Understand the concepts of Environment, Ecology and their interconnectedness</li><li>➤ Gain an overview of Indian Constitution, Fundamental Rights stated in the Constitution, party system in Indian politics,</li></ul>
2	S.Y.B.A./ B.Com./ B.Sc.	Foundation Course-II	<ul style="list-style-type: none"><li>➤ Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.</li><li>➤ Gain an overview of significant skills required to address competition in career choices</li><li>➤ Appreciate the importance of developing a scientific temper towards technology and its use in everyday life</li></ul>

  
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