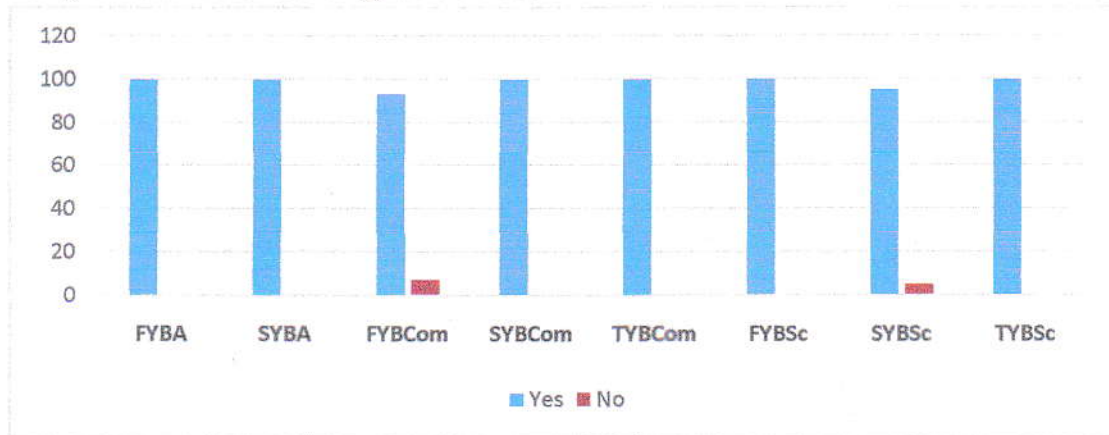


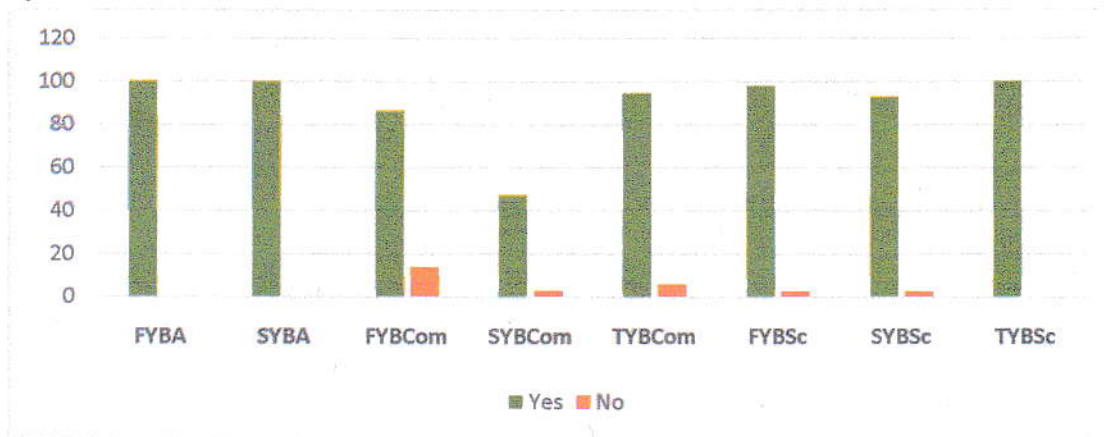


Feedback on Curriculum from Students (AY 2018-19)
Analysis Report

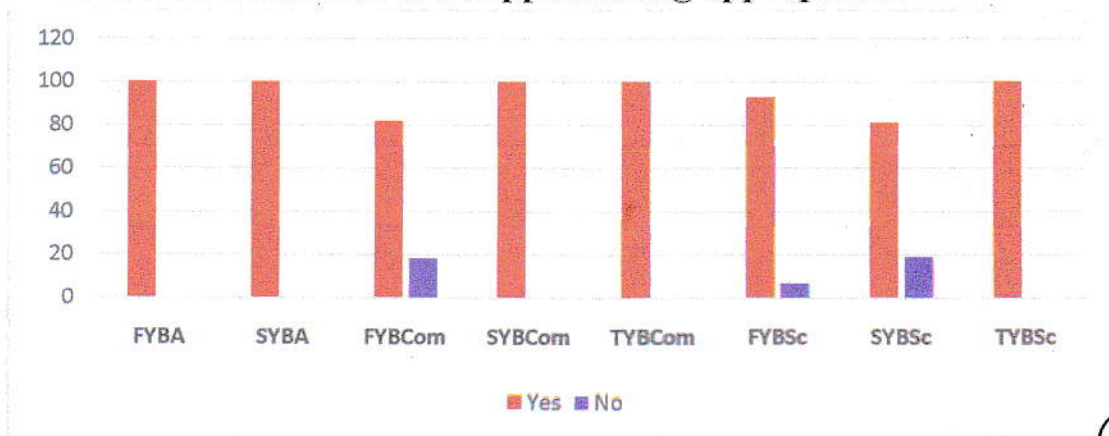
1. Is syllabus covered in given time?



2. Are the teachers succeeded to deliver knowledge to understand the depth of syllabus?



3. Are the course material and supplies being appropriate?

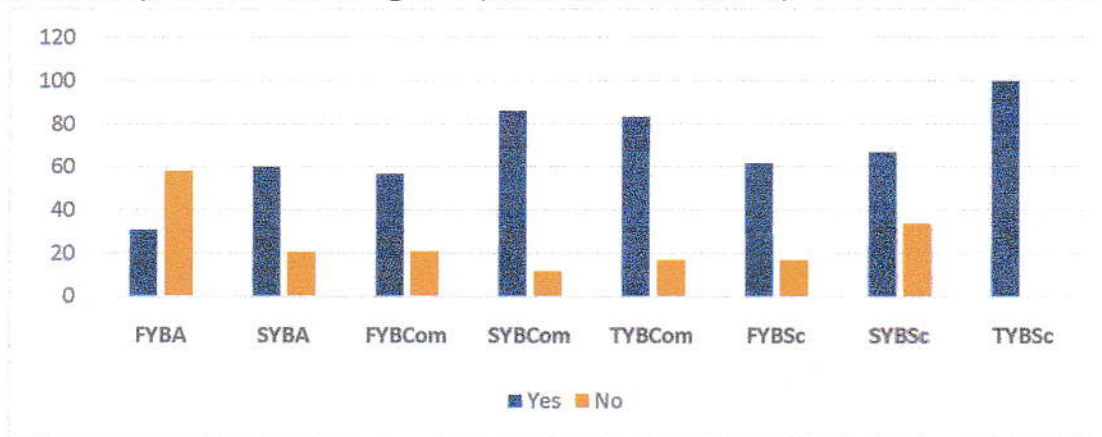


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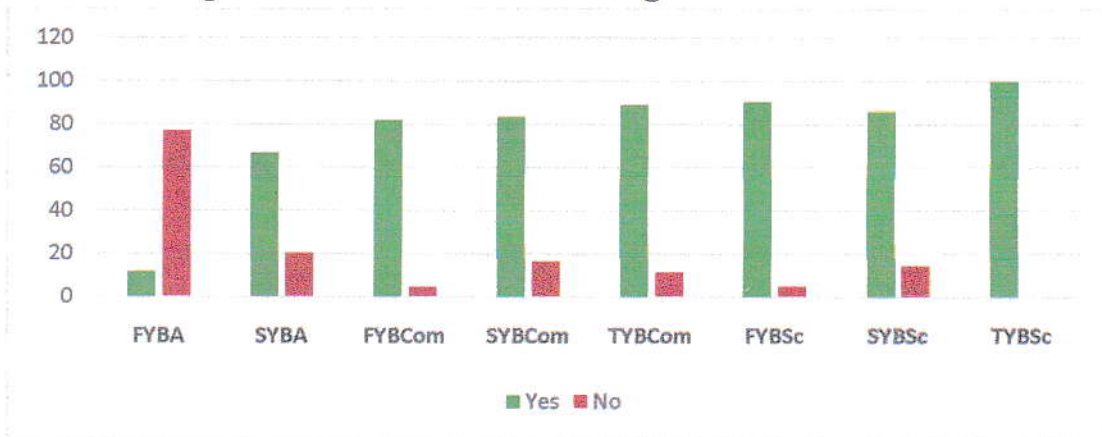


Feedback on Curriculum from Students (AY 2018-19)
Analysis Report

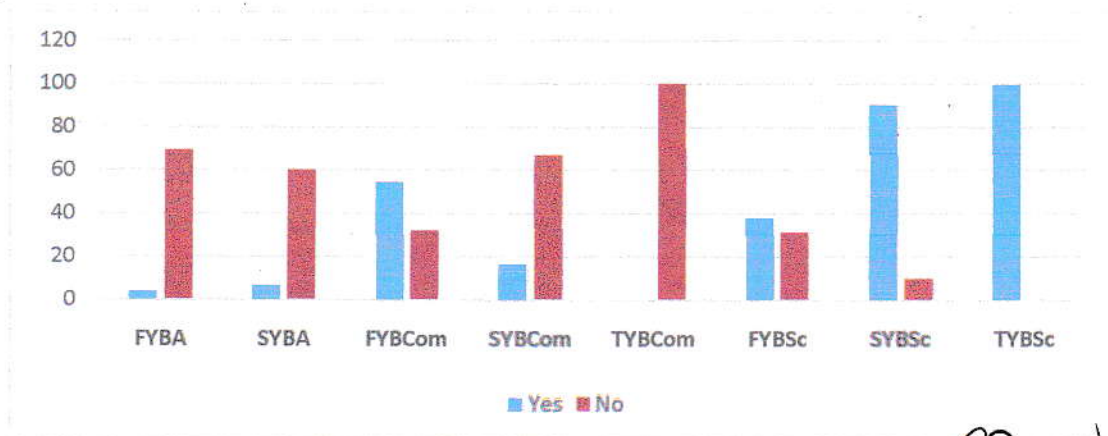
4. Is there any use of teaching aid (models, charts, etc.) and ICT in lecture?



5. Are outsider experts invited for additional guidance?



6. Did you visit industries, botanical garden, laboratory, banks, historical place, etc.?



[Signature]
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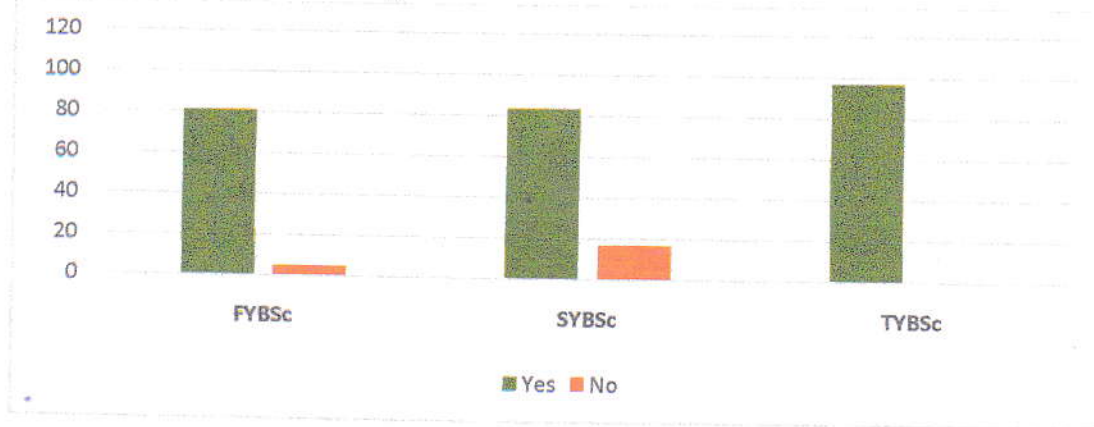
Feedback on Curriculum from Students (AY 2018-19)

Analysis Report

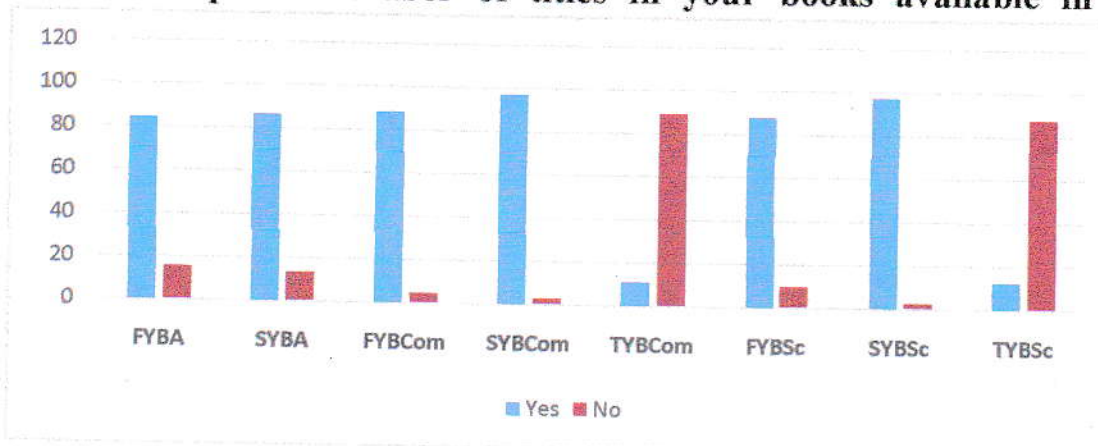
7. Which topic in the syllabus you think inappropriate? And also suggest the other which should be included?

No suggestion from Students

8. Are you provided with adequate quantity of chemicals, instruments and other equipment in laboratory?



9. Are the required number of titles in your books available in the library?



10. Any other suggestions regarding curriculum

No suggestion from Students

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Feedback on Curriculum from Teacher (AY 2018-19)
Analysis Report

1. How easy is the syllabus to understand by the student?



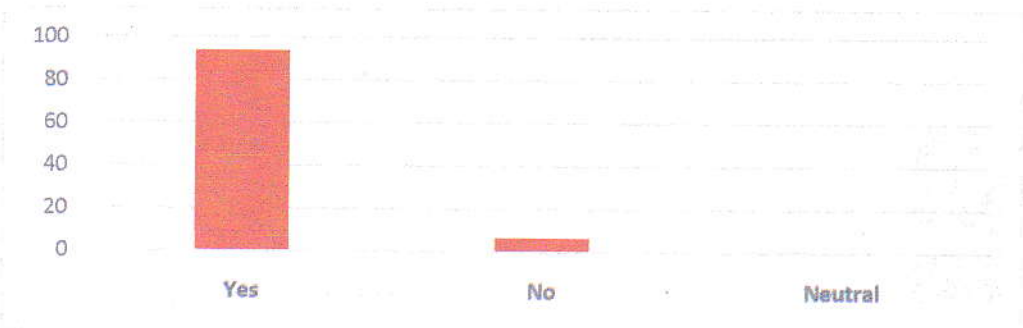
2. Does the syllabus create interest in the students?



3. Does the syllabus stimulate innovativeness in the student for life skill?



4. Is there any usefulness of syllabus in the employment and entrepreneurship?





Feedback on Curriculum from Teacher (AY 2018-19)
Analysis Report

5. Is there any role of syllabus in personality development?



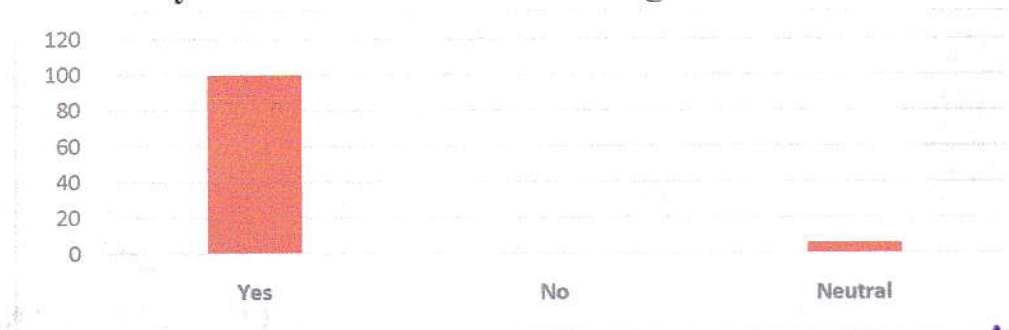
6. Is there any role of syllabus in global competency & ICT.?



7. Is there any usefulness of syllabus in the skill development and development of research attitude among students?



8. Does the syllabus is useful while learning PG course?



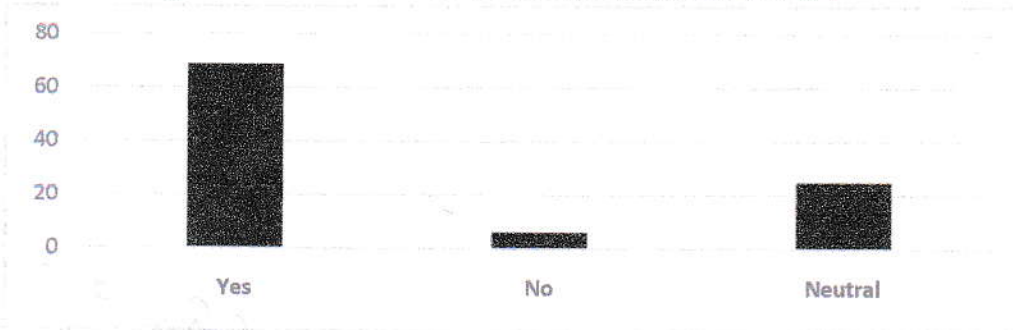


Feedback on Curriculum from Teacher (AY 2018-19)
Analysis Report

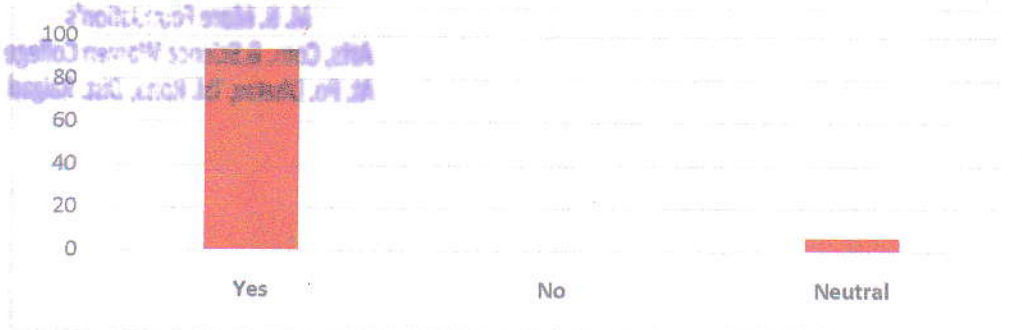
8. Does the syllabus add values to nationality?



9. Does the syllabus add values to social responsibility?



10. Does the syllabus add values to environmental awareness?



11. Does the syllabus add values to eradication of superstition?





Feedback on Curriculum from Teacher (AY 2018-19)
Analysis Report

9. Does the syllabus add values to social justice?



13. Any other suggestions regarding curriculum

- Syllabus needs to include seminar and presentation work so as to build confidence among students
- The content of SYBSc Botany course is too vast to complete in prescribed time.

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